

Dates for the diary:

January

5th Staff INSET

6th Welcome back. Feast of the Epiphany

February

15th Parent Teacher meetings (early)

16th Parent Teacher meetings (late)

21st-25th Half Term break

28th Children back

March

1st Shrove Tuesday

2nd Ash Wednesday

April

7th End of Term

Please check the parent newsletters, Dojo or the school website for more dates.

Things to remember:

	Year 3/4
Monday	Reading diary and book in school
Tuesday	PE – outdoor kit needed Please ensure your child has warm clothing to wear. Children are not permitted to wear tights under their shorts. Reading diary and book in school
Wednesday	Reading diary and book in school
Thursday	Reading diary and book in school
Friday	Weekly Spelling Quiz and new spelling list posted on DOJO Reading diary and book in school – teachers will be checking daily reading and award DOJOs

Homework information

Reading- we expect all the children to read for a minimum of 10 minutes daily, to a parent or carer. This may be a book from school, home (please mark with a H) or the town library. Please write the title of the book, record the pages they have read any comments if appropriate (eg words they needed help with or any vocabulary they needed explained).

Spelling – the word list is posted on Class Story (DOJO) each Friday. We work on these during the week in class and the children will need to practise the spelling and meaning for the following Friday quiz.

Times Tables – all the children need to learn the multiplication tables for numbers 1-12 and then the inverse division facts. At this stage of the year, speed is essential. This can be helped with TTRockstars ideally used 3 times a week.

Topic – we are always pleased when the children do some independent research on the topics that we study.

Contacting us

Check out what we're up to on Class Dojo.

Please do not hesitate to contact us if you have any questions or queries.

If you require an urgent response or need to notify us of any absence or changes to pick-ups etc. please contact the secretary in the office directly, as we cannot always look at the Dojo during the school day.

(The school secretary will pass any urgent messages on to us directly.)



Year 3/4 Termly Overview: Spring Term 2022

Literacy

Focus Text: Oliver & the Seawigs

Focus Genre: Fiction

Outcome: Write own story from another character's point of view

Focus Text: The Colours of History

Focus Genre: Non-Fiction

Outcome: Write and illustrate a two-page spread on a colour, detailing interesting and surprising facts about it throughout history.

Focus Text: The Lighthouse

Focus Genre: Film

Outcome: Write a letter of thanks from the lighthouse keeper to the villagers

Focus Text: A River

Focus Genre: Poetry

Outcome: Write about a journey through different landscapes

Mathematics

Maths lessons focus on developing the children's abilities to reason mathematically by following a line of enquiry, solve problems by applying their mathematics to a variety of routine and non-routine problems and the ability to recall and apply mathematical knowledge rapidly and accurately.

This term we will be focusing on:

- Statistics
- Multiplication and Division
- Fractions

Music



Based on the Song 'Stop!' we will be developing our skills of:

Listening and appraising
Creating and exploring
Singing and performing

Science

Learning to identify the different types of human teeth and their functions, the process of digestion and finally, food chains, predators and prey



Computing



Online Safety

Making judgements about probable accuracy of information; learning how to recognise adverts and pop-ups; distinguishing fact from opinion online; recognising that technology can be distracting.

Creating Media

Developing research, word processing and collaborative working skills whilst learning how web pages and websites are created.

Geography

We will continue our work on Coasts, looking at different types of erosion, hopefully enriched with a trip to the Pea Stacks on the south coast of Guernsey.

We will learn about Longitude and Latitude, time zones and how they affect us

French

Each week we will build on our previous learning, Greetings and Classroom vocabulary, adding numbers and colours

Art

Every Picture Tells a Story
Analysing works of art, using inference and prediction to explore what might be depicted and intended by artists eg David Hockney and Fiona Rae

Design and Technology

Using a selection of resources, the children will make a launch mechanism, and design and make the body of a vehicle to construct a slingshot car.