#### Literacy

Our literacy learning will commence with 'How to catch a lion.' The children will learn the features of narratives through reading, acting out and writing.

We will also explore stories from other cultures by reading a variety of texts. Our main text in this unit is called 'Lila and the Secret of Rain' and is a Kenyan tale.

Our non-fiction focus will be creating a persuasive leaflet.

#### Reading

Each class will continue reading their class reader, and will be exploring this alongside a variety of other texts in Guided Reading.

# **Computing**

We will be exploring programming in our computing sessions. Children will be using ScratchJR to code an animal moving and to design a musical instrument. They will also choose appropriate coding blocks for a given purpose.

### **PSHE & Relationship Education**

Our topic is 'Keeping Safe.' Here we will learn about how to keep safe online as well as road safety. We will also learn about healthy relationships and to know that we feel better by sharing our worries.

We will also be doing work around antibullying.

#### Geography

Children will develop their place knowledge by learning about Kenya. The children will compare a day in the life of an urban child living in Nairobi with their own daily routine.

We will also learn about Yanomami Tribe who live in the rainforests and mountains of Northern Brazil and Venezuela.

#### P.E.

Year 2 will be working on sending and receiving, dance and ball skills in their PE sessions this term.

## **Design & Technology**

In DT this term the children will be introduced to structures. They will explore the features of structures and the stability of different shapes before creating their own structure (a chair) out of card and paper.

#### Music

In Year 2 the Schools' Music Service supports a group of children to learn rhythm, pitch and written notation

Children will also explore 'Hands, Feet, Heart' – a music unit that celebrates South African Music.

#### **History**

Our history learning this term will be revisiting and building on the Great Fire of London.



#### Science

We are building on our plant knowledge by studying seeds and bulbs. The children will observe and describe how seeds and bulbs grow into mature plants. They will focus on how seeds germinate and bulbs sprout. They will learn about and be able to describe how plants need water, light and a suitable temperature to grow and stay healthy. They will also make statements about the trees and plants around our school by looking at the amount of sunlight, soil, space, light and warmth they receive.

#### **Maths**

Maths lessons focus on developing the children's abilities to reason mathematically by following a line of enquiry, solve problems by applying their mathematics to a variety of routine and non-routine problems and the ability to recall and apply mathematical knowledge rapidly and accurately.

This term we will be focusing on:

- Statistics
- Properties of Shape
- Fractions
- Time

### Dates for the diary:

### January

21.01.21 - Year 2 Library Visit

### **February**

15.02.21 – Parents Evening (Early)

16.02.21 – Parents Evening (Late)

18.02.21- Break up for Half Term

28.02. 21 – Return to school after Half Term

### April

**07.04.21** – Term ends for Easter Holiday

## Don't forget...

All children have fruit and water for their mid-morning snack. Please ensure they have a named piece of fruit in their lunch-box and a **NAMED** water bottle with them in the morning. On Friday they may bring a treat in for break-time instead of fruit. We aim to play and learn outside whenever possible. Please make sure children have a **named** coat with them each morning.

### Things to remember:

	Year 2
Monday	Hand in blue reading record diaries.
Tuesday	Hand in blue reading record diaries.
Wednesday	Hand in blue reading record diaries.
	Miss Jones class <b>AND</b> Mrs Spurrier's class to bring their PE kit.
Thursday	Hand in blue reading record diaries.
	Mrs Spurrier's class to bring their PE kit.
Friday	Hand in blue reading record diaries.
	Miss Jones class to bring their PE kit.
	Spelling Challenge (this will be added to portfolio each week) for Miss
	Jones and Mrs Spurrier's phonics groups.
	Numbots / TTRockstars for 15minutes over the week (teachers will log
	in to check your progress).

### Home-learning

## On-going:

- Reading Books will be coming home at least twice a week from your child's phonic teacher. Please remember to read this book and send it back with their Blue Reading Record the following day.
- One library book may be borrowed at a time and should be returned weekly. **These are good** books to read **TO** your children, rather than them reading it to you.
  - Numbots / TTRockstars –online programs for children to practice elements of mental maths.

## Weekly:

• Spellings – Each week the children will be set a spelling challenge to complete.

# Contacting us

### Check out what we're up to on Class Dojo.

Please do not hesitate to contact us if you have any questions or queries. Messages about illness or absence should be left with the school secretary to pass on. Non urgent messages can be Dojo'd to us and we will endeavour

to respond to those as quickly as possible.

