

Literacy

Our literacy learning will centre around the features of stories with familiar settings story writing through reading, acting out and writing a range of stories with familiar settings. Our main text is "Lost in the Toy Museum" by David Lukas.

We will explore nursery rhymes and their characters in our "Dear Mother Goose" unit. In this we will also look at the features of letter writing.

Our non-fiction writing has a scientific theme as we will learn about report writing using "The Earth, Sun and Moon" as our model text.

Reading

Each class will read a class reader, and will explore this alongside a variety of other texts in Guided Reading sessions.

Computing

We will revisit computer programming and using and de-bugging algorithms within computer programs.

Maths

Maths lessons will extend children's understanding of place value to 50, 2D and 3D shapes, length and height, weight and volume, addition and subtraction within 20.

Science

We will study differences between plants, flowers and trees. Children will examine the features of flowering plants and trees and learn about their functions. We will learn to distinguish between wild and garden flowers and also the differences between evergreen and deciduous trees. They will begin to identify and name a variety of wild and garden flowers, deciduous and evergreen trees.



Geography

This term we will name and locate the world's seven continents and five oceans. Children will also name, locate and identify the four countries and capital cities of the United Kingdom and its surrounding seas.

History

Children will look at people who have played an influential role within recent history. They will learn about Mary Anning (who was famous for discovering fossils in Lyme Regis) and Sir David Attenborough. Our focus will be on learning key facts about these people and discovering why their influence has been so important to our lives today.

Art

Art lessons will revisit our learning about the formal elements of line, form and colour. We will then move onto sculpture and collage.

Design and Technology

We will learn about taste testing smoothies, following a recipe and how to safely chop soft fruit or vegetables to make our own smoothies.

Relationship and Health Education

We will be talking about the Cycle of Life, people who are special to us, how to treat other people and also times and ways we may need to say sorry to others.

P.E.

PE lessons will develop sending and receiving skills, dance skills and ball skills.

Music

Children will explore the pulse of 'Rhythm in the way we walk'. They will also listen for different instruments in the piece.

Dates for the diary:

15th February 2022 – early parents' evening

16th February 2022 – late parents' evening

21st February 2022 - End of term for half term

28th February 2022 – Return from Half term holiday

2nd March 2022 – Ash Wednesday

4th April 2022 – End of term for Easter Holidays.

Don't forget...

All children have fruit and water for their mid-morning snack. Please ensure they have a named piece of fruit in their lunch-box and a **NAMED** water bottle with them in the morning. On Friday they may bring a treat in for break-time instead of fruit.

We aim to play and learn outside whenever possible. Please make sure children have a **named** coat with them each morning.

Things to remember:

| | Year 1 |
|------------------|--|
| Monday | Hand in blue reading record diaries & change reading for pleasure book. PE – PE kit needed |
| Tuesday | Hand in blue reading record diaries & change reading for pleasure book. |
| Wednesday | Hand in blue reading record diaries & change reading for pleasure book. PE – PE kit needed – Mrs Burchell's class |
| Thursday | Hand in blue reading record diaries & change reading for pleasure book. PE – PE kit needed – Miss Hearne's class |
| Friday | Hand in blue reading record diaries with phonic book from previous week. |

Home-learning Information

On-going –

- Reading. **Please sign and return your child's blue reading record** when they have completed a book. Please remember that it is as valuable to them to talk about the story, the characters and the words in the story as it is to simply read the text. Children change their books daily if they have their blue reading record signed.
- Numbots – online programs for Year 1 children to practice different areas of maths. Their logins will be sent home shortly.
- Phonic practice – phonics challenge. Children will be set a dojo challenge each Friday on their Dojo Portfolio. This challenge should be done before the following Friday and will be able to be submitted on their Dojo Portfolio.

Weekly –

- One library book may be borrowed at a time and should be returned when read. **These are good books to read TO your children, rather than them reading to you.**

Contacting us

Check out what we're up to on Class Dojo.

Please do not hesitate to contact us if you have any questions or queries. Messages about illness or absence should be left with the school secretary to pass on. Non urgent messages can be Dojo'd to us and we will endeavour to respond to those as quickly as possible

